



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
DEPARTMENT OF SOCIAL SCIENCE**

INDIA AFTER INDEPENDENCE



NAME: _____ **CLASS/SEC:** VIII _____ **ROLL NO:** _____ **DATE:** ____/02/2019

S.NO

I FILL IN THE BLANKS:

1. At the time of independence, the vast majority of Indians lived in _____
2. As a result of _____, 8 million refugees had come into the country.
3. Indian Constitution came into effect on _____
4. The bilingual state of _____ was divided into separate states for Marathi and Gujarati speakers.
5. The _____ steel plant was set up with the help of the former Soviet Union in 1959.
6. The _____ movement urged countries not to join either of the two major alliances.
7. The Second Five Year Plan focused on the development of heavy _____
8. The Indian states were formed on the basis of _____ group.

II NAME THE FOLLOWING:

1. He is best known as a revered leader of the Dalits and the father of the Indian Constitution. _____
2. The foreign minister of newly independent India. _____
3. The Gandhian leader who died fasting for a separate state for Telugu speakers.

4. The first of the four dams built on the Chambal river in Madhya Pradesh.

5. The first linguistic state of independent India. _____

III ANSWER THE FOLLOWING QUESTIONS:

MARKS

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| 1. What were the immediate challenges faced by independent India? Pg 160 | 2 |
| 2. What was the focus of the second 5 year plan? Pg 168 | 2 |
| 3. What special privileges were offered for the poorest and most disadvantaged Indians by our Constitution? Pg 163 | 3 |

4. What are the three list of subjects that the Constitution has provided to balance the different views on power sharing between Centre and State? Pg 164 3
5. Write a note on Non-Aligned Movement. Pg 17 3
6. What was the role of Planning Commission? Pg 168 4

Please note- Students to write answers of Q. Nos. 1, 2 & 3 in their notebooks.